

21C Assets Data Dictionary

School Name	List each high school funded in FY 2008-09.
CDS Code	CDS code (County-District-School) assigned to each high school as a 14-digit CDS code (XX-XXXXX-XXXXXXX).
Statewide Student Identifier (SSID)	Report each student's 10-digit numeric SSID (XXXXXXXXXX). SSIDs are now a state requirement for all students. <i>Note: Do not list names</i>
Date of Program Intake	Report the date (MM/DD/YY) on which the student entered the after school program. If the day of the month is unknown, use the fifteenth day of the month (15).
Grade in School, 2008-09	Enter the grade level of the student during 2008-09. For those attending only summer or intersession, indicate the grade level following the session.
Performance level California Standards Test—English-Language Arts	Report the results of the California Standards Test (CST) in English/language arts in terms of California's adopted performance levels. Each student's test result is ranked in one of five levels: 1= Far Below Basic; 2= Below Basic; 3=Basic; 4=Proficient; 5=Advanced. Use the numeric code to report performance level for both baseline and 2008-09. <i>Note: Baseline information should be reported for the school year <u>before intake</u> into the after school program or the first year for which data are available.</i>
Performance Level California Standards Test—Mathematics	Report the results of the CST in mathematics in terms of California's adopted performance levels. Each student's test result is ranked in one of five levels: 1= Far Below Basic; 2= Below Basic; 3=Basic; 4=Proficient; 5=Advanced. Use the numeric code to report performance level for both baseline and 2008-09. <i>Note: Baseline information should be reported for the school year <u>before intake</u> into the after school program or the first year for which data are available.</i>
CST Mathematics Subject Code, Spring 2009	Indicate the mathematics subject that the student took in spring 2009. Use the following codes found in the drop-down window: A1=Algebra 1 A2=Algebra 2 G=Geometry IM1=Integrated Math 1 IM2=Integrated Math 2 IM3=Integrated Math 3

Passed CAHSEE English/Language Arts	Indicate whether the student passed the English-language arts portion of the California High School Exit Examination (CAHSEE) by the end of the 2008-09 school year. Select the response from the drop-down menu for each student: 0= not taken 1= did not pass 2=passed in 2008-09 3=passed previously
Passed CAHSEE Mathematics	Indicate whether the student passed the mathematics portion of the CAHSEE by the end of the 2008-09 school year. Select the response from the drop-down menu for each student: 0=not taken 1=did not pass 2=passed in 2008-09 3=passed previously
English Learner	Indicate whether the student is an English learner (under Title III called "limited English proficient"): 0=No and 1=Yes. Report the student's English learner status for both baseline and 2008-09.
Days Enrolled at this School During School Year	Report how many days the student was enrolled at this school during the school year for both baseline and 2008-09.
Days Absent from this School During School Year	Report how many days the student was absent from the regular day school for both baseline and 2008-09.
School Days Attended ASSETs Activities, 2008-09	Report how many days the student attended ASSETs-funded activities on regular school days during the 2008-09 school year.
Non-School Days Attended ASSETs Activities, 2008-09	Report how many days the student attended summer, intersession, or weekend after school programs.