

WORLD CAFÉ

"IMAGINE THAT TODAY IS THE FUTURE, PERHAPS 10 YEARS FROM NOW, GEAR UP, G4-SOAP, AND TRIO OUTREACH PROGRAMS HAVE A COLLEGE-GOING, AND COLLEGE-GRADUATION & SUCCESS RATE OF 90%, PARTICULARLY IN THE FIELDS OF MATH AND SCIENCE.
WHAT INNOVATIVE, IMPACTFUL, PROACTIVE, MEANINGFUL STEPS HAVE WE TAKEN TO GET HERE?"

"IMAGINE YOU ARE AN OUTREACH PROGRAM STUDENT ON HIS/HER GRADUATION DAY, AND YOU ARE TO MAKE YOUR CLASS' COMMENCEMENT SPEECH.
WHAT WERE THE MOST MEANINGFUL PROGRAMS, INTERVENTIONS, AND PERSONAL MOTIVATIONS OF THE OUTREACH PROGRAM YOU EXPERIENCED THAT YOU WOULD SHARE, TO INSPIRE OTHER STUDENTS TO GO TO COLLEGE?"

WE ALWAYS WHY CAN'T YOU DO IT? START WITH... WE HAVE A HARD TIME IMAGINING
 WE HAVE TO FIND A WAY TO MAKE THE UNATTAINABLE POSSIBLE!
 WHO ELSE SHOULD BE IN THE CONVERSATION?
 STUDENTS
 TEACHERS
 CEOs, POLITICAL BOO
 UNIVERSITIES
 POLITICIANS
THIS IS GAME-CHANGING!

PARENT TO PARENT MENTORING
 UN-CONDITIONAL BELIEF OF STUDENT'S ABILITY TO SUCCEED
 STUDENTS FEEL LIKE ROCKSTARS TO EMPOWER THEM TO CONTINUE
 HAVE STUDENTS tell US WHAT TO DO!
 THIS WAS A NATIONAL ISSUE AND EVERY TEACHER

GENERALITY CHECK OF WHAT'S HAPPENING IN K-12 BEFORE THEY GRADUATE
STRENGTHEN CONNECTIONS BETWEEN SECONDARY EDUCATION AND ELEMENTARY EDUCATION
 K-12 COLLEGE
 GIVING BACK + THINGS WE CAN DO
FULL CIRCLE

IF WE WANT TO CHANGE THE CULTURE, WE NEED TO CHANGE THE MESSAGE!

HOLD THE INTENTION OF POSITIVE THINKING.

TAKE OUT THE NEGATIVE AND LIMITATIONS
 GUARANTEE ADMISSION AND FULL PAID REGARDS OF REGISTRATION STATUS IN THE MATH AND SCIENCE

WE NEED TO FIND TIME FOR THE DATA RE-EVALUATION AND REVISE STRATEGY
CONTINUOUSLY ...to be better!

IT WAS GREAT TO BE HERE TO BE REMINDED OF MY VISION AND MY PASSION IN WHAT I DO!

Think DIFFERENTLY

PUSHING STUDENTS TO SEE THEMSELVES IN POSITIONS OF change
 PRESIDENT? CEO? ANYTHING IS POSSIBLE!
 OR JUST ASK

PARTNERS REALLY STIMULATED OUR PROGRAMS
 THEY WANT TO HELP, THEY JUST NEED A PUSH
 • SHOWING STUDENTS WHAT'S POSSIBLE!
 • ENGAGE SCIENTISTS
 WHAT CAN YOU GIVE THAT WILL INSPIRE?

COMMUNITY ENGAGEMENT AND THINKING ABOUT CONNECTIONS WE ALREADY HAVE!

Let's change the DEFINITION OF THE TEACHER.

PIONEERED AS AN INDIVIDUAL AND TESTED TO MY TOWARDS UNDERSTANDING CAPACITY

TEACHING STUDENTS TO BE THEIR OWN ADVOCATES AND TO SEIZE OPPORTUNITIES!

CHANGE THE CURRICULUM FOCUS AWAY FROM TEST SCORES.

